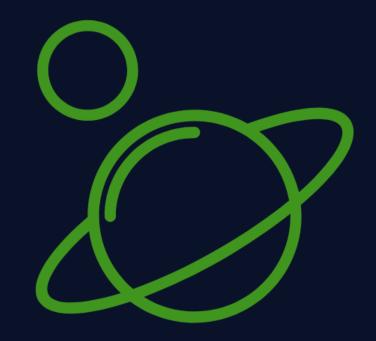
The Health of Teens in Connecticut

Results from the Connecticut School Health Survey

National Prevention Week, 2022

Celeste Jorge, MPH Epidemiologist CT Department of Public Health

> Marketers **MRCHE**reased the use of videos.







Learning Objectives

- Increase awareness of youth risk behaviors in CT teens, as related to mental health and substance misuse;
- Increase awareness of preventive or protective behaviors and factors that show reduced risk behavior in CT teens; and,
- Understand CT school health policies and practices that currently address these risk behaviors.



What is the CT School Health Survey (CSHS)?

- Sponsored and designed by the CDC
 - ♦ AKA: Youth Risk Behavior Surveillance System (YRBS)
- Monitors priority health risk behaviors and protective factors
- School-based survey of public high school students
 - \diamond grades 9 12
 - ♦ every other year since 2005
- - ♦ Must keep 2/3 of Standard Questions on CT survey version
 - Develop state-added questions



CT School Health Survey (CSHS)?

The Survey Development Process

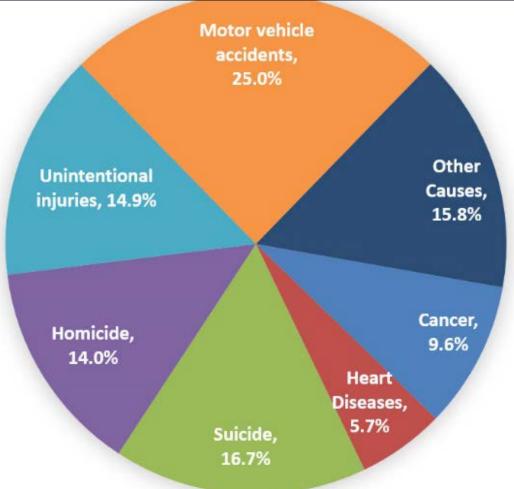
- Standard Questionnaire designed by the CDC
- Approved "Optional Questions" from the CDC
- State-Added Questions (SAQ)
 - State-developed questions
- Challenges
 - Funding
 - School participation
 - Sample size & representativeness

LATE BREAKING NEWS

HB 5243 awaiting signature by the Governor



over 70% of Deaths Among Youth Age 15-19 Are Preventable





Leading Causes of Death in CT Youth Ages 15-19 years, 2013—2015 Source: CT Department of Public Health

What did students tell us?

Some results from the 2019 CSHS



In a classroom of 30...



student student Are current cigarette users



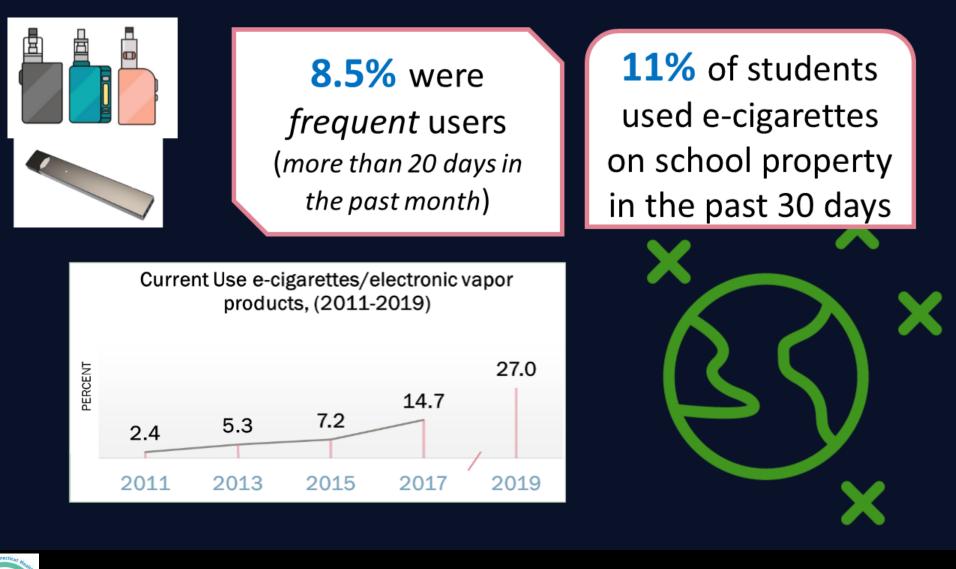
44.8% or 13 students Have EVER tried Ecigarettes or vaping



27.0 % or 8 students

Vaped in the past month

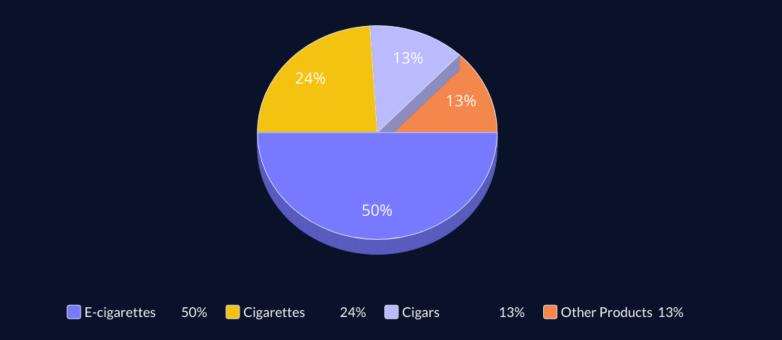








First type of tobacco product students ever tried, (data from the 2017 CT Youth Tobacco Survey)





In a classroom of 30...



25.9% or 8 students



12.9% or 4 students



Have binge drank in the **last month**



10.1 % or 3 students



Have EVER abuse a prescription drug

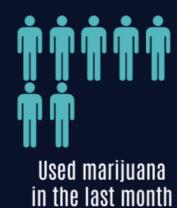


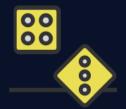
In a classroom of 30...





21.7 % or 6-7 students





25.4 % or 8 students **1 1 1 1** gambled in the past year



Student access to tobacco, ecigarettes, & illicit drugs

1 in 8 students usually got their own electronic vapor products by buying them in a store

1 in 3 students were asked to show proof of age when they bought or tried to buy tobacco products in a store



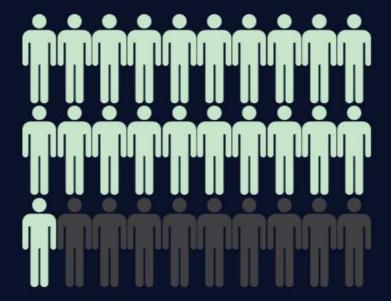
1 in 5 students were offered, sold or given an illegal drug on school property



Among CT High School Students...



Students report their mental health was **not good** in the last month





Mental Health Matters



1 in 3 students **FELT SAD OR HOPELESS** for 2 weeks or more

> Only 1 out of 4 students get the help they need when feeling this way



In a classroom of 30...



15.4 % or 4-5 students

Purposely hurt themselves without wanting to die



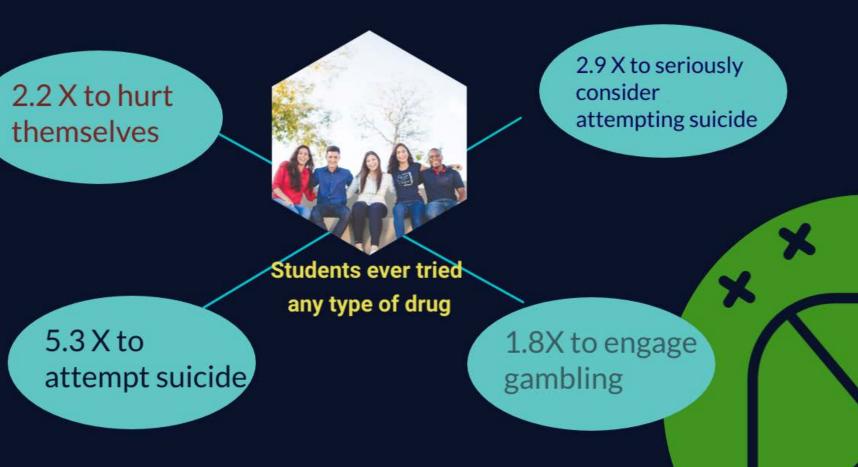
12.7 % or 4 students

seriously considered attempting suicide



6.7 % or 2 students finite Attempted suicide

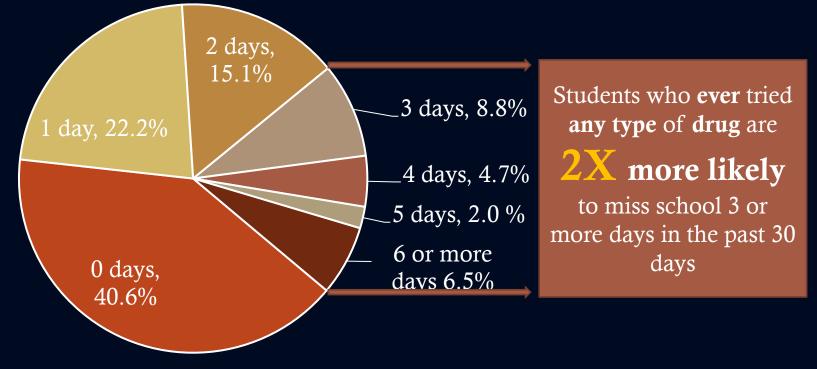






Chronic Absenteeism

During the past 30 days, on how many days did you miss school?





Supporting our Teens



8 out of 10 students said they feel loved and supported by their family

2 out of 3 students said they could reach at to at least one adult at school for help



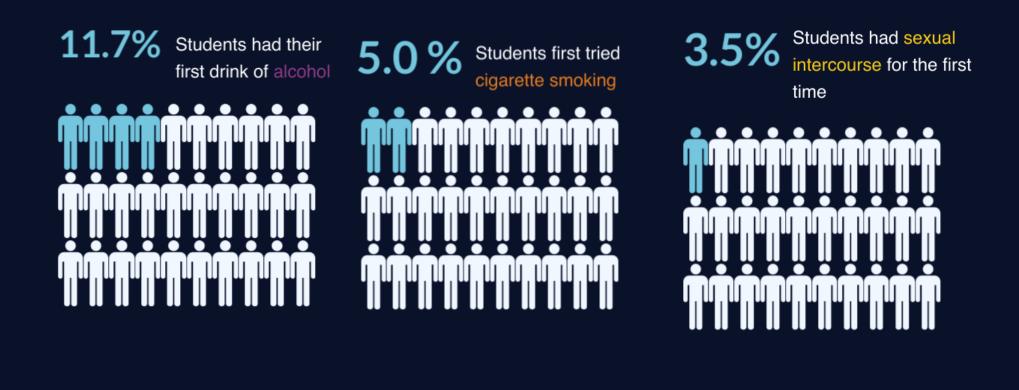


Students who said "There is **no teacher or other adult** in my school that I can talk to if I have a problem"

- **1.6X** more likely to *hurt themselves*
- **1.6 X** more likely to *seriously consider suicide*
- **2.4** X more likely to *attempt suicide*



Before Age 13 years old





	Had Risk Behaviors Before Age 13		
Addictive Behaviors	Alcohol	Cigarette smoking	Sexual intercourse
Current smoker	11.1X	1.8X	11.5X
E-cigar user	2.2X	2.6X	2.6X
Current Drinker	2.7X	2.4X	2.2X
Current marijuana user	2.0X	2.5X	2.4X
Ever Substance Abused	3.1X	3.7X	3.7X



School/Parent/Family Engagement and/or Connectedness

Having a supportive adult to turn to, even if outside of a parent or guardian, is a protective factor in a teen's life.



Welcome to the Connecticut Technical High School Family Community Partnership Program. Across our district, families, schools and communities are partnering to ensure student achievement.

This partnership can improve school programs and school climate, provide support for families, increase parents' skills and leadership as well as connect families in the school with others in the community. With frequent interactions and communication between schools, families and communities, our students will hear the same message of the importance of school, hard work and contributing to the community. Our system encourages families to partner with the school through the Family Engagement Action Team. Participation does not require a parent or family member to be a member of the Parent/Faculty Organization.

Please view our individual school family engagement sites for detailed information pertaining to that location.

Monitoring Your Teen's Activities: What Parents and Families Should Know



The teen years are a time of rapid growth, exploration, and risk taking. Taking risks provides young people the opportunity to test their skills and abilities and discover who they are. But, some risks—such as smoking, using drugs, drinking and driving, and having unprotected sex—can have harmful and long-lasting effects on a teen's health and well-being.

Parents are a powerful influence in the lives of their teens. When parents make a habit of knowing about their teens—what they are doing, who they are with, and where they are and setting clear expectations for behavior with regular check-ins to be sure these expectations are being met—they can reduce their teens' risks for injury, pregnancy, and drug, alcohol, and cigarette use. These parents are **monitoring** their teens' activities and behavior.

To learn more about how parents can better monitor their teens, CDC sponsored a panel of leading academic researchers in the field of parental monitoring. The findings from this expert panel led to the development of a book entitled, Parental Monitoring of Adolescents: Current Perspectives for Researchers and Practitioners.³ The following information reflects key findings and recommendations from this book.

What is parental monitoring?

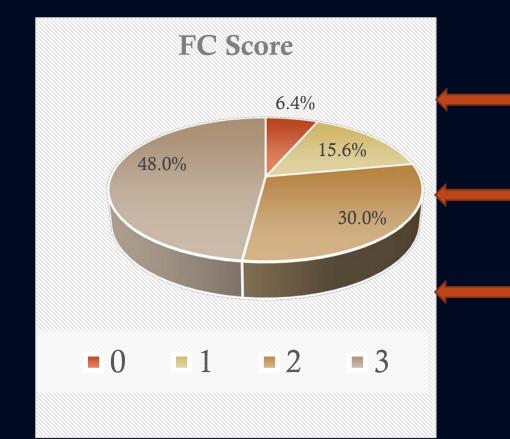
Parental monitoring includes 1) the expectations parents have for their teen's behavior; 2) the actions parents take to keep track of their teen; and 3) the ways parents respond when their teen breaks the rules.

You are using parental monitoring when you ask your teen

- Where will you be?
- . Whom will you be with?
- When will you be home?
- You are also monitoring when you



Family Connectedness (FC) Score



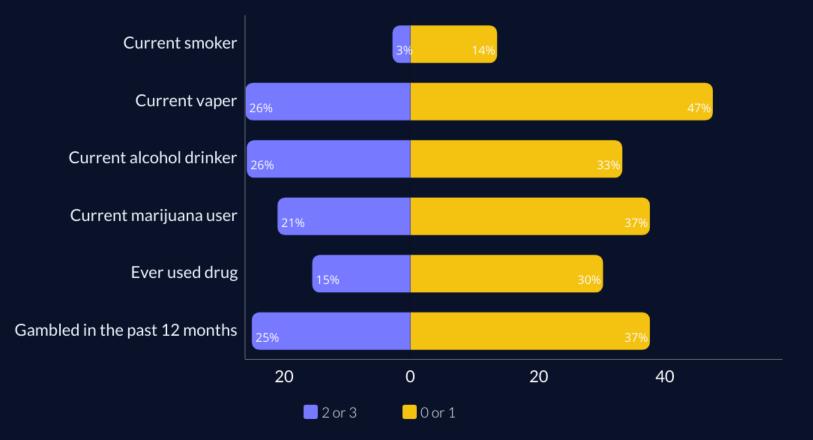
Student ate at least one meal with their family

Students strongly agree or agree that their family loves them and gives them help and support when they need it

Students reported their parents or other adults in their family most of the time or always ask where they are going or with whom they will be

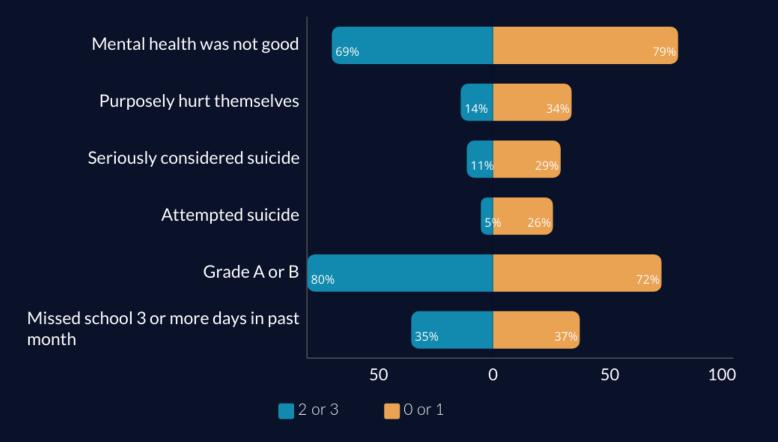


FC Score and Prevalence of Addictive Behaviors among CT High School Students





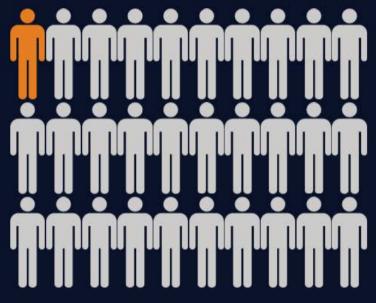
FC Score & Mental Health and School Performance among CT Students

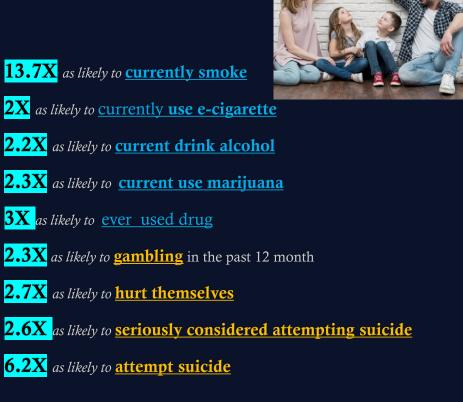




Among CT High School Students...

4.5 % Students had ever slept away from their parents or guardians because they were kicked out, run away, or were abandoned







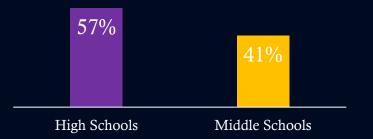
Results from the 2020 CT School Health Profiles Survey

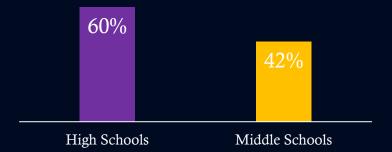
- Designed by the CDC that assess school health policies and practices
- Conducted biennially by the CT Department of Public Health among middle and high school Principals & lead Health Education Teachers.



Schools that ever used the School Health Index or other self-assessment tool to assess

Tobacco-use Prevention Alcohol- and other drug-use prevention

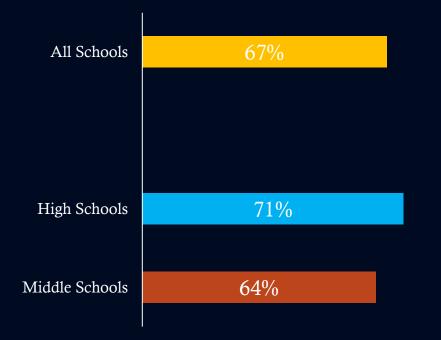




2020 School Profile Survey



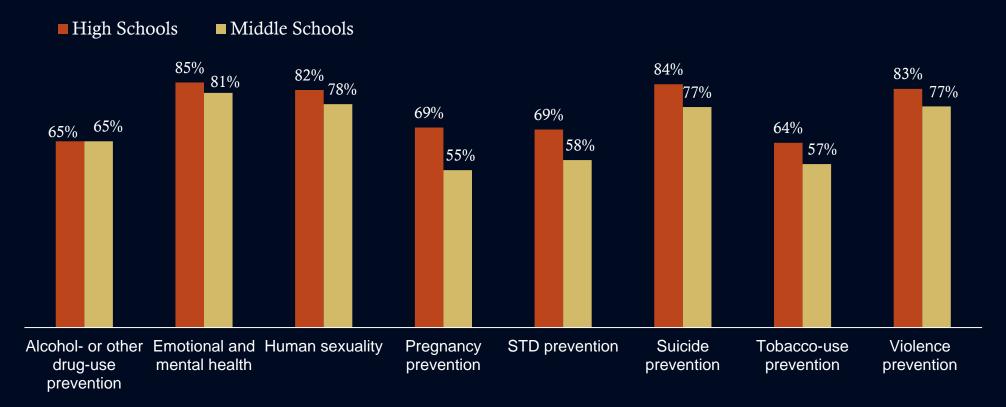
Percentage of schools that follow a policy that mandates a "tobaccofree environment." (including vaping)



2020 School Profile Survey



Lead Health Education Teachers would like to receive more professional development on....





Healthy Students are Ready to Learn

Healthy Kids Make Better Learners

Health *is* Academic



Thank you!

Questions?

Celeste.Jorge@ct.gov CT Department of Public Health

